

<b>Study program:</b> Special education and rehabilitation, module - Motor disability			
<b>Type and level of studies:</b> Master academic studies			
<b>Title of the subject:</b> Phenomenology of motor disability in chronic diseases			
<b>Lecturer:</b> Snežana J. Nikolić, Snežana B. Ilić			
<b>Course status:</b> Elective			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> no			
<b>Aim:</b> To familiarize students with the forme and type of motor disability cosis by chronic diseases, their impact on the functionality, and how we assessed it.			
<b>Outcomes:</b> Students will be trained to identify motor disability characteristics of chronic diseases and the use evaluation instruments.			
<b>Content</b>			
<i>Lectures:</i> Status, phenomenology of motor disability, assessment: 1) cardiovascular system; 2) respiratory system; 3) urinary system; 4) endocrine system; 5) with malignant diseases.			
<i>Practical work:</i> Practical work will be realized in direct contact with people with chronic diseases and an assessment of motor disability in this case.			
<b>Literature:</b>			
1. Stanković, M., Nikolić, S., Ilić-Stošović, D. (2010). Functional abilities of the pupils with arthritis and oportunity of participation ih teaching process. In Nedović, Rapaić, Marinković (ed.), Special education and rehabilitation – science and/or practice (675-702). Society of Special Educators and Rehabilitators of Vojvodina, Novi Sad.			
2. Đurđević, A., Nikolić, S. (2008). Profil situacije hendikepa osoba obolelih od malignih oboljenja. <i>Specijalna edukacija i rehabilitacija</i> , br. 1-2, str. 163-174.			
3. Đurđević, A., Nikolić, S., Ilić-Stošović, D. (2009). Prediktorni faktori ostvarivanja životnih navika osoba obolelih od malignih oboljenja. U D. Radovanović (ur.), <i>Istraživanja u specijalnoj edukaciji i rehabilitaciji</i> (str. 521 – 537). Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju.			
<b>Number of active classes per week</b>	<b>Lecture: 2</b>		<b>Practical work: 2</b>
<b>Teaching methods:</b> Lectures with interactive learning, applying audio-visual methods (Power Point presentations), showing short videos and films.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
Activities during lectuiers	15	written exam	/
practical teaching	20	oral exam	50
midterm(s)	/		
seminars	15		